## Performance Levels for Final Score

**Grade 4 Elementary-Level Science Test**

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<th>Level</th>
<th>Final Test Score Range</th>
<th>Description of Student Performance</th>
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| 4     | 85–100                 | **Meeting the Standards with Distinction**  
  - The student demonstrates superior understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
  - The student demonstrates superior elementary-level science skills related to the learning standards and key ideas being assessed.  
  - The student demonstrates superior understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 3     | 65–84                  | **Meeting the Standards**  
  - The student demonstrates understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
  - The student demonstrates elementary-level science skills related to the learning standards and key ideas being assessed.  
  - The student demonstrates understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 2     | 45–64                  | **Not Fully Meeting the Standards**  
  - The student demonstrates only minimal understanding of elementary-level science content and concepts for each of the learning standards and key ideas being assessed.  
  - The student demonstrates minimal elementary-level science skills related to the learning standards and key ideas being assessed.  
  - The student demonstrates minimal understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 1     | 0–44                   | **Not Meeting the Standards**  
  - The student is unable to demonstrate understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
  - The student is unable to demonstrate elementary-level science skills related to the learning standards and key ideas being assessed.  
  - The student is unable to demonstrate understanding of the science content, concepts, and skills required for an elementary-level academic environment. |