

MANHASSET HIGH SCHOOL

Social Studies 9 Advanced: Ancient World History

SUMMER READING & ASSIGNMENT

DUE DATE: Thursday September 10, 2020

Students entering the 9TH grade Advanced World History classes in social studies in September 2019 are required to read selected chapters from James Michener's novel *The Source* during the summer. Students may purchase this book at local bookstores or online, obtain it from the Manhasset Public Library, or borrow a copy from the Social Studies department. A limited number of books are available to borrow. Students who wish to borrow a copy must contact Mrs. Steindam at Mara_Steindam@manhassetsschools.org by June 1, 2020 and then can pick it up on Friday, June 5, 2020 when dropping off current textbooks. Borrowed copies must be returned prior to September or, in the event of damage or loss, paid for by the student. **Borrowed copies cannot be written in and must be returned in good condition.** It is always recommended students purchase their own copy so notes and annotations can be written into the books.

The focal point of this novel is Tel Makor, an archaeological site in modern-day Israel. It is a place that represents the accumulated residue of one abandoned settlement after another, each resting upon the ruin of its predecessor. The work being done at Makor recreates thousands of years of history, and reveals both the work of historians and archeologists in the unfolding of human history.

The Source will form the basis of your first SS9 Advanced World History assignment—the Change and Continuity Over Time Essay (CCOT Essay), one of the essay categories on the AP World History Exam, which will be written in mid to late September.

Directions: Read the opening chapter of *The Source* (The Tel) 1963 as an introduction to the story of Makor. Take note of the artifacts at each strata of the Tel.

1. Choose three chapters from chapters 2-13 to read about the town of Makor. You may skip chapters within these but read the chapters you choose in order. (For example don't read chapter 11 then chapter 4 and 5) As you read examine how the town has changed from the first through the last chapters you read. Take note of the geographic, architectural, religious, social and political changes that took place in Makor over the chapters that you have read. While you read, also focus on what has remained the same over the chapters you have read.

2. For each chapter that you read (excluding the introduction) please fill out one of the attached Change and Continuity charts that accompany these instructions. These will act as organizational guides for your first attempt at a CCOT essay. Note that the chart asks you both for significant changes and continuities. You should also be able to generally identify why these changes have taken place. Feel free to use the extra space on the chart to write on or to attach another sheet of paper to each chart if necessary.

3. Please bring these three charts to class and be prepared to engage in an active discussion about the chapters you have read from **The Source** on September 10th. If you have any questions-email Kentis_Brown@manhassetsschools.org

CHANGE AND CONTINUITY CHART

Characteristics at beginning of Time Period	Examples of Significant Changes, Turning Points, or Developments Note <i>type</i> of change (sudden, gradual, developmental)	Characteristics at end of Time Period
	1. 2. 3.	
	Significant Continuities	
	1. 2. 3.	
Reasons Why Changes & Continuities Occurred		