

**Manhasset High School
Summer Assignment 2020-21**

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Assignment due Thursday September 10:

1. Read chapter 1 of Eric Foner's APUSH textbook *Give Me Liberty!*. You will have access to the online version of the textbook using a code found on the google classroom page for the APUSH summer assignment. To join the google classroom, use code **icbprtq** (case sensitive).

2. Complete the chart for time period 1: 1491-1607 based on the thematic learning objectives cited below. For each theme, include information (you may use bullet points) that relates to the below definitions.

Thematic Learning Objectives:

THEME 1: AMERICAN AND NATIONAL IDENTITY (NAT): This theme focuses on how and why definitions of American and national identity and values have developed among the diverse and changing population of North America as well as on related topics, such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

THEME 2: WORK, EXCHANGE, AND TECHNOLOGY (WXT): This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

THEME 3: GEOGRAPHY AND THE ENVIRONMENT (GEO): This theme focuses on the role of geography and both the natural and human-made environments in the social and political developments in what would become the United States.

THEME 4: MIGRATION AND SETTLEMENT (MIG): This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

THEME 5: POLITICS AND POWER (PCE): This theme focuses on how different social and political groups have influenced society and government in the United States as well as how political beliefs and institutions have changed over time.

THEME 6: AMERICA IN THE WORLD (WOR): This theme focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

THEME 7: AMERICAN AND REGIONAL CULTURE (ARC): This theme focuses on the how and why national, regional, and group cultures developed and changed as well as how culture has shaped government policy and the economy.

THEME 8: SOCIAL STRUCTURES (SOC): This theme focuses on how and why systems of social organization develop and change as well as the impact that these systems have on the broader society.

Unit 1: 1491-1607

American and National Identity	Work, Exchange, and Technology	Geography and the Environment	Migration and Settlement
Politics and Power	America in the World	American and Regional Culture	Social Structures

Summer Assignment Tips:

1. For American and National Identity: there was no distinct American and National identity in time period 1. You should focus on how Native Americans, Europeans, and Africans constructed and reconstructed their identities during this period.
2. For American and Regional Culture and Social Structures: don't get bogged down in details. Focus on the big picture ideas about Native American, European, and African cultures and about how they interacted in this period.
3. Do not include information about the Dutch and French North American empires in your chart, as these empires were both founded after 1607 (though the French explorer Jacques Cartier visited North America in the 1530s).