

Dear Parent/Guardian,

Welcome to the College Board AP Art and Design Program! To ensure students understand what is expected in the Pre-AP, and AP Art Program, and to help parents and guardians assist their child through the AP Art process, please carefully read and discuss the following information and requirements.

About our two- year Pre-AP/AP Studio Art program:

Over the past 15 years, the Manhasset High School Art Department, under the direction of Michael Sansone, has developed a unique and highly accomplished Advanced Placement College Board Art program. To date, our program has attained 99% passing grades in the AP Portfolio exams, with 90% of our students usually earning scores of 4 and 5. Our AP Art and Design Program is a 2-year course of study usually taken during a student's sophomore (Pre-AP Studio Art) and junior years (AP Studio Art).

Because we are a suburban high school with a small student population which generally makes it difficult to fill studio art electives. For this reason, we are forced to offer all 3 AP Studio Art disciplines, Drawing, 2D-Design and 3D-Design during one class period. Although students may choose to submit any or all of the three AP Portfolio Exams, most students within the group generally choose to develop a Drawing or 2D Portfolio. On occasion, a student chooses to develop a 3D portfolio as well. Though this situation is challenging for both the student and the classroom teacher, we have experienced positive outcomes teaching all 3 portfolios concurrently

About the College Board's AP Art program and recent updates:

To better align the course and portfolio requirements with current college and university expectations and with contemporary art and design practices, beginning in the fall 2019, the Pre-AP program has implemented updates to the AP Art and Design (previously AP Studio Art) Program. The AP Art and Design course is designed to be the equivalent of a one semester, introductory course in art and design. The College Board's Advanced Placement Program enables willing and academically prepared students to pursue college level studies with the opportunity to earn college credit, advanced placement, or both, while still in high school.

Understanding of Commitment and Time:

A successful candidate for this program is a responsible student who is interested in inquiry-based thinking and art making. This student must be willing to meet the homework demands of this program as well as dedicate their class time to develop skills that integrate the materials, processes, and ideas they use. They must recognize that skills and understanding are developed through learning and practice and use challenges and failures as an opportunity for learning and growth. Success in the AP Art program depends on the student's commitment to learning about making art and design. It is important that the both student and their parent/ guardian know that the course demands much time, energy, and thinking and that an AP portfolio is developed through learning, practice, and perseverance.

If, at any time, you have any questions or concerns please feel free to email me. I am available, by appointment, for phone calls and meetings. Thank You!

Sincerely;

Mrs. Lori Oldaker