

Manhasset Public Schools
Academic Intervention Services (AIS): 2019-20

At the June 2017 meeting of the Board of Regents, the Board voted to amend Commissioner's Regulations pertaining to the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS).

For the 2019-20 school year, a two-step process will be used to identify students for AIS. The first step will be to identify students performing below the following median scale score between a level 2/partially proficient and a level 3/proficient on a grade 3-8 English Language Arts (ELA) and/or mathematics state exam. These students will be identified for *consideration* into AIS.

2019 Grades 3-8 English Language Arts (ELA) and Mathematics Tests
Median Scale Score between Level 2 and 3

| Grade | Median <u>ELA</u> | Median <u>Math</u> |
|--------------|--------------------------|---------------------------|
| 3 | 592 | 593 |
| 4 | 593 | 595 |
| 5 | 601 | 598 |
| 6 | 596 | 598 |
| 7 | 599 | 599 |
| 8 | 593 | 603 |

The second step will include reviewing students' scores on multiple measures of performance in order to determine which students will ultimately receive AIS. These measures may include, but will not be limited to:

- NWEA results
- Curriculum-related ELA and mathematics assessments
- IRI and QRI results
- Running records
- Developmental reading assessments for grades K-6
- NYS English as a Second Language Achievement Test (NYSESLAT)
- Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments
- Common formative assessments that provide information about students' skills
- Unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
- Results of psychoeducational evaluations based on a variety of assessments and inventories
- Classroom performance/student work samples
- Classroom teacher recommendation

The intensity of services will vary, as AIS is designed to respond to each student's individual academic needs.